

quick passage of this legislation as it will allow educators to design and to deliver federally funded education dollars in ways that meet the needs of students. As a former Governor, I know how important it is for a State and its local school districts to have decision-making authority over educational matters. The closer the decision-making is to the local level, I feel, the better.

States and local schools are in a better position to know what programs work in their community and elicit the necessary enthusiasm and response from their families which are being served.

I also know that States want to show that their education reforms will actually improve quality of education. When I was Governor of Missouri, I also served as chairman of the Education Commission of the States—all 50 States, legislators, governors, school board officials—the Education Commission of the States. During that time I emphasized a point. And it was this: We must insist that our reform programs create a current of educational improvement. We must show that reforms actually help our children learn more.

Mr. President, I believe that Ed-Flex boosts educational achievement by allowing States to direct resources where they will get to the classroom and help students learn.

So today I want to voice my strong support for the Educational Flexibility Partnership Act of 1999. Under this legislation, Missouri schools and schools across America no longer have to come to Washington to seek education waivers one at a time. But they will have more flexibility to administer federally funded education programs in ways that boost student achievement, and ultimately have as a result more capable students.

States and local schools want more flexibility because they have the best ideas of what will work in their communities. And they want the ability to take that good news to the students of their schools. Important education groups in my State such as the Missouri State Teachers Association and the Missouri School Board Association have said that flexibility and local control are important goals in Federal education policy.

The Ed-Flexibility Partnership Act of 1999 helps to accomplish these goals. This bill, Ed-Flex, will ultimately help to improve educational opportunities for the children in my State and all over the country by reducing the Federal redtape involved currently with trying to comply with Federal rules and regulations related to educational programs.

#### ORDER OF PROCEDURE

Mr. ASHCROFT. Mr. President, I ask unanimous consent that the vote

scheduled to occur at 2:15 today now occur at 2:30 p.m.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. ASHCROFT. Mr. President, I thank the Chair. I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The bill clerk proceeded to call the roll.

Mr. ROBB. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER (Mr. SMITH of New Hampshire). Without objection, it is so ordered.

The Senator from Virginia is recognized.

Mr. ROBB. I thank the Chair.

(The remarks of Mr. ROBB and Mr. WARNER pertaining to the introduction of S. 533 are located in today's RECORD under "Statements on Introduced Bills and Joint Resolutions.")

Mr. ROBB. Mr. President, I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The legislative clerk proceeded to call the roll.

Mr. WARNER. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. WARNER. I thank the Chair.

(The remarks of Mr. WARNER and Mr. ROBB pertaining to the introduction of S. 535 are located in today's RECORD under "Statements on Introduced Bills and Joint Resolutions.")

(The remarks of Mr. WARNER pertaining to the introduction of S. 536 are located in today's RECORD under "Statements on Introduced Bills and Joint Resolutions.")

Mr. WARNER. I thank the Chair, the indulgence of my colleague, and I yield the floor.

Mr. GRAHAM addressed the Chair.

The PRESIDING OFFICER. The Senator from Florida is recognized.

(The remarks of Mr. GRAHAM pertaining to the submission of S. Res. 57 are located in today's RECORD under "Submission of Concurrent and Senate Resolutions.")

Mr. ROBB addressed the Chair.

The PRESIDING OFFICER. The Senator from Virginia.

Mr. ROBB. Mr. President, I ask unanimous consent to be added as an original cosponsor to the resolution just introduced by the Senator from Florida.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. GRAHAM. I wish to express my thanks and admiration to my colleague from Virginia.

#### EDUCATIONAL FLEXIBILITY PARTNERSHIP ACT OF 1999

The Senate continued with the consideration of the bill.

#### Vote on Amendment No. 36

The PRESIDING OFFICER. Under the previous order, the vote will now occur on the Jeffords amendment No. 36. The question is on agreeing to the amendment. The yeas and nays have been ordered. The clerk will call the roll.

The legislative clerk called the roll.

The result was announced—yeas 100, nays 0, as follows:

[Rollcall Vote No. 31 Leg.]

#### YEAS—100

Abraham	Feingold	Mack
Akaka	Feinstein	McCain
Allard	Fitzgerald	McConnell
Ashcroft	Frist	Mikulski
Baucus	Gorton	Moynihan
Bayh	Graham	Murkowski
Bennett	Gramm	Murray
Biden	Grams	Nickles
Bingaman	Grassley	Reed
Bond	Gregg	Reid
Boxer	Hagel	Robb
Breaux	Harkin	Roberts
Brownback	Hatch	Rockefeller
Bryan	Helms	Roth
Bunning	Hollings	Santorum
Burns	Hutchinson	Sarbanes
Byrd	Hutchison	Schumer
Campbell	Inhofe	Sessions
Chafee	Inouye	Shelby
Cleland	Jeffords	Smith (NH)
Cochran	Johnson	Smith (OR)
Collins	Kennedy	Snowe
Conrad	Kerrey	Specter
Coverdell	Kerry	Stevens
Craig	Kohl	Thomas
Crapo	Kyl	Thompson
Daschle	Landrieu	Thurmond
DeWine	Lautenberg	Torricelli
Dodd	Leahy	Voinovich
Domenici	Levin	Warner
Dorgan	Lieberman	Wellstone
Durbin	Lincoln	Wyden
Edwards	Lott	
Enzi	Lugar	

The amendment (No. 36) was agreed to.

The PRESIDING OFFICER. The majority leader is recognized.

#### AMENDMENT NO. 37 TO AMENDMENT NO. 35

(Purpose: To authorize additional appropriations to carry out part B of the Individuals with Disabilities Education Act)

Mr. LOTT. Mr. President, I send an amendment to the desk.

The PRESIDING OFFICER. The clerk will report.

The legislative clerk read as follows:

The Senator from Mississippi (Mr. LOTT), for Mr. JEFFORDS, Mr. GREGG, and Ms. COLLINS, proposes an amendment numbered 37 to amendment No. 35.

In Lieu of the matter proposed to be inserted, insert the following:

#### SEC. . AUTHORIZATION OF APPROPRIATIONS.

In addition to other funds authorized to be appropriated to carry out part B of the Individuals with Disabilities Education Act (20 U.S.C. 1411 et seq.), there are authorized to be appropriated \$150,000,000 to carry out such part.

Mr. LOTT. Mr. President, in view of the status of the amendments at this point, in order for the Members working on this legislation to have a chance to discuss how we can proceed, I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The legislative clerk proceeded to call the roll.